

TAE50216 Diploma of Training Design and Development

You get to do it your way!

Our training programs are student centred, interactive, creative, intuitive and enjoyable to give you the best experiential learning activities we can create, based on:

- I hear and I forget
- I see and I remember
- I do and I realise

With HBTA one gets to choose training options:

- custom designed qualifications using the full range of available electives
- the ability to select additional electives for an 'add-on' Statement of Attainment
- professional development programs
- non-accredited corporate training
- Recognition of Prior learning to validate skills already acquired

With a choice of participation methods:

- mentored one-on-one flexible learning
- mentored on-job training
- corporate groups (your venue or ours)
- small group webinars

With these great advantages:

- enrolment at any time
- Study plans to suit personal time availability
- Progress at learner's own pace*
- Corporate group and valued client discounts
- Instalment payment options

** Normal progression rules apply. Please see the Student Manual on our web site.*

Fees are all inclusive of administration fees and learning resources unless otherwise stated.



The resources you receive

- Interactive (e-learning) study guide on USB, CD or by Drop Box which provides links to reading resources and useful web sites
- PowerPoint PDFs as quick introduction
- 3 e-books that will provide you with easy to follow and pragmatic resources for the next five years of your professional life
- Flipped Learning Guide if undertaking workshops

Flipped Learning means less time being taught theory (you study this in preparation for classes) and more time in the classroom devoted to the practical aspects of an Instructional Designer's job role.

It is said that we learn best by teaching others.

Given that the role of a Training Manager or Instructional Designer requires you to lead others and provide professional development, you 'learn' the theory behind the practice by developing and facilitating sessions to teach this to others.

Why do a whole qualification if you only need a skills set?

A skills set is a set of Units from the full qualification that may be offered to meet specific job requirements or as electives to be imported into other qualifications.

These may be taken as customised corporate or individual training for job roles such as:

- Instructional design
- Advanced assessor
- E-learning design and facilitation
- Developing and implementing RPL systems
- TAELN501

Other sets of units may be chosen to meet your professional requirements.

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10 competency units are required for award of this qualification, including:

- 5 core units
- 5 elective units

Fees:

Code	Mode	Fee
TAE50211-f	Self-paced + mentoring / practical workshops	\$3,300.00
TAE50211-r	Recognition (RCC & RPL) not requiring gap training	\$950.00
TAE50211-g	Recognition (RCC & RPL) requiring gap training (capped)	\$1,550.00

Note if that an 11 unit program is also available which will allow you to transfer credit into the TAE50111 Diploma of Vocational Education and Training for an additional fee is only \$75 for administration. However, if you are selecting additional units you will pay the \$75 admin fee and get Credit Transfer gratis for common units across the two Diplomas and will pay \$150 RPL fee for each for any additional units. Gap training is at \$350 per unit.

An application for addition to scope for TAE50116 has been submitted.

The nominal hours below are approximate times for completion of assessments only. New applicants without current workplace experience or RPL may expect to take up to a year part time to complete the qualification. Workplace practicum experience is required for this qualification. It is not something that you can undertake only by e-learning or distance learning.

Core Units: All must be taken

Code	Title	Hours
TAEASS502	Design and develop assessment tools	30
TAEDES501	Design and develop learning strategies	40
TAEDES502	Design and develop learning resources	50
TAEDES505	Evaluate a training program	50
TAETAS501	Undertake organisational training needs analysis	40

Elective Units: 5 must be chosen (Other units are available . Units marked (R) are RPL only.)

Code	Title	Hours
TAEASS501	Provide advanced assessment practice	50
TAEASS503	Lead assessment validation processes	30
TAEASS504	Develop and implement recognition strategies	50
TAEDEL501	Facilitate e-learning	30
TAEDEL502	Provide advanced facilitation practice	50
TAEDES503	Design and develop e-learning resources	50
TAEDES504 (R)	Research and develop units of competency	30
TAEPDD501	Maintain and advance professional practice	45
TAELLN411	Address adult language, literacy and numeracy skills	30
TAELLN501	Support the development of adult language, literacy and numeracy	50
TAERES501 (R)	Apply research to training and assessment practice	70
TAESUS501	Analyse and apply sustainability skills to learning programs	30
TAESUS502	Identify and apply current sustainability education principles and practice to learning programs	40
BSBAUD503	Lead a quality audit	60
TAEICR501 (R)	Work in partnership with industry, enterprises and community groups	50
BSBLED501	Develop a workplace learning environment	60